

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 12000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 12000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 12000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			10.4 %
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase the number of physical activity lessons that are included as part of the daily nurture routines of the school.	Invest in a range of new and engaging indoor and outdoor resources to support staff to utilise physical activity across the school.	£1250	Pupils have accessed a weekly offer of 2 hours timetabled PE and school sport. They have also had access to 2 hours additional swimming lessons at times across the year. Pupils in KS2 have benefited from 8 hours of timetabled intervention from the sports instructor which includes a variety of therapeutic sporting interventions.
			Swimming and timetabled PE hours to continue into the academic year 2022-23. Indoor and Outdoor resources will continue to be accessible to support personalised interventions.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the opportunities for pupils to engage in extracurricular/reward based physical activities	Utilise a range of physical and sports-based opportunities that pupils can access as part of the schools rewards and recognition approach.	£250	School reward visits to LSTEN and Kick About football centre in Sheffield took place. Additional Inter School competitions have taken place and been utilised as part of the rewards and recognition approach of the school to provide greater whole school impact.	Additional funding to be allocated through future sports premium to provide greater school impact of sports based rewards and recognition.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase the knowledge and confidence of staff in delivering and managing PESSPA.	Project Sport to deliver weekly intervention sessions alongside staff at Joseph Norton Academy. Project Sport to share planning and assessment guidance with staff.	£3500	Staff, particularly the PE instructor based with key stage 2 have worked alongside Project Sport in delivering a range of structured PE lessons and interventions with the pupils. The PE instructor has worked alongside the Project Sport lead for at least 25 days across the academic year, developing his subject knowledge and development.	Staff have increased levels of knowledge and skills and will utilise this moving forward into the next academic year to provide higher quality PE and Sport interventions.
Invest in a range of training and CPD options for the new PE and Sports instructor, allowing him to deliver high quality PE and Sport sessions and cascade his knowledge down to the ISW's and teachers working alongside him.	Deliver a wider range of outstanding and high-quality PE and Sport interventions and lessons.	£ 500	The PE Hub has been purchased and utilised to plan and resource a sequential PE curriculum within Key Stage 2.	Continue with the subscription towards the PE Hub to further increase the quality of the PE curriculum within the setting.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils participate in a wider amount of personalised PESSPA to support their emotional and academic development	Project Sport to deliver weekly personalised interventions for targeted pupils and groups, covering activities beyond the normal school curriculum.	£ 3500	Pupils have engaged in over 125 hours of additional PE and school sport activities through Project Sport. Most activities have been personalised to small groups of pupils supporting both their physical and SEMH development.	Timetabled intervention slots will be built into future timetabling to allow school based staff to deliver appropriate PE and school sport interventions for pupils.

Pupils participate in additional swimming lessons above and beyond the national curriculum to catch up lost swimming opportunities from COVID.	Additional block booking of the swimming pool to target pupils who have missed the swimming opportunities over the last 2 years.	£2500	Additional catch up swimming lessons have taken place for pupils who missed swimming sessions due to the pandemic. A greater number of year 7 pupils are now meeting the national curriculum expectations for swimming.	Continued increased focus on swimming and personal safety to be included in future timetabling enabling all key stage 2 pupils to meet the national curriculum expectations.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of opportunities for pupils at Joseph Norton Academy to engage in competitive sport.	Continue with SPIN membership to increase opportunities for additional inter school competition.	£ 500	Pupils have continued to access a number of extra curricular events organised through SPI, once again winning the disability football tournament.	Continued membership of SPIN and pupils to access a wider range of competition in future as COVID restrictions have been lifted.

Signed off by	
Head Teacher:	
Date:	18.07.22
Subject Leader:	
Date:	18.07.22