



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action   | Impact  | Comments   |
|---|---|--|
| <ul style="list-style-type: none"> <li>● Pupils participate in additional swimming lessons above and beyond the national curriculum'</li> <li>● New equipment purchased</li> <li>● Increase the opportunities for students to engage in enrichment activities that supports their SEMH development</li> <li>● Increase access to school sports</li> </ul> | <ul style="list-style-type: none"> <li>● More pupils are confident in the water</li> <li>● Pupils have been able to experience a wider variety of activities and broaden their interests in physical activity</li> <li>● Physical activity being used as a regulation technique following a multi-skills training session</li> <li>● Supported a reduction in behaviour incidents and physical restraints and supported pupils regulation</li> <li>● Has supported development in Self esteem and personal development</li> </ul> | <p>A proportion of 2022-23 funding was lost due to a company becoming insolvent and the deposit for outdoor play furniture could not be recovered. The remaining allocation has been carried forward to 2023/24.</p> |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do  | Who does this action impact?   | Key indicator to meet  | Impacts and how sustainability will be achieved?   | Cost linked to the action                           |
|---|--|--|--|---|
| Implement planned multi-skills activities at break and lunch and for regulation purposes. | Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity.<br><br>The pupils who will take part. | <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.<br><br><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  | £378.50 for multi-skills equipment.                 |
| CPD for teachers.   | Primary generalist teachers and support workers.   | <b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.<br><br><b>Key indicator 5:</b> Increased participation in competitive sport.  | Primary teachers will be more confident to deliver effective PE interventions and implement physical activity into the wider curriculum supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. | 4x Assisting swimming course<br>£55 per staff- £220 |

|  |  |   |   |  |
|--|--|---|---|--|
| <p>Enrichment opportunities through offsite provision</p>                      | <p>Primary staff<br/>Primary pupils</p>                | <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>   | <p>Pupils experience a wider range of activities that goes beyond the curriculum.</p> <p>Pupils develop SEMH skills through increased confidence and experiencing different social situations</p>                       | <p>Little Deer Wood<br/>20 sessions - £4320</p>  |
| <p>Sports based intervention is accessible and supports self regulation</p>    | <p>Sports Instructors<br/>HLTAs<br/>Primary Pupils</p> | <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Pupils develop SEMH skills through increased confidence and experiencing different social situations</p>   | <p>Allocated time within timetables will protect delivery of interventions - £5505</p>                             |
| <p>Provide additional swimming improve student access and water confidence</p> | <p>Sports Instructors<br/>HLTAs<br/>Primary Pupils</p> | <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>   | <p>Pupils develop SEMH skills through increased confidence and experiencing different social situations</p> <p>Pupils develop water confidence and more pupils meet national swimming requirements for water safety</p> | <p>£3000 in additional swimming costs (above those provided within school budget)</p> <p>£1320 Transport costs</p> |

|   |  |   |   |  |
|---|--|---|---|--|
| <p>Equip staff with skills and equipment to deliver daily Sensory Circuits for identified pupils in line with EHCPs</p> | <p>Sports Instructors<br/>HLTAs<br/>Identified pupil group</p> | <p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> | <p>EP support will ensure staff are equipped to deliver and additional equipment will be purchased.</p> <p>Students will be better regulated in school and experience less periods of dysregulation</p> | <p>£1000 budgeted for equipment</p> <p>School funding EP support</p> |
|---|--|---|---|--|

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action  | Impact | Comments |
|--|--------|----------|
| <p>Additional Sports Instructor recruited to add capacity and facilitate priorities.</p> <p>Additional swimming sessions booked and staff equipped to deliver.</p> <p>Multi Skills equipment ordered following whole staff CPD</p> <p>CPD courses identified for key staff to support delivery</p> |        |          |

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <b><u>Question</u></b>  | <b><u>Stats:</u></b> | <b><u>Further context</u></b><br><b><u>Relative to local challenges</u></b>  |
|---|----------------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?   | %                    | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?  | %                    | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>  |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | %                    | <i>Use this text box to give further context behind the percentage.</i>  |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No               |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | Yes/No               |  |



Signed off by:

|  |                          |
|--|--------------------------|
| Head Teacher:  | <i>Todd Cheetham</i>     |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Craig Skirrow AHT</i> |
| Governor:  | <i>Emily Haddock</i>     |
| Date:  | 11/12/23                 |