

COVID Catch-Up Funding Plan: Joseph Norton Academy

Summary Information

	2020-2021	2021-2022
Confirmed Funding	£15,120	£14,210

Purpose of the Coronavirus Catch-Up Premium

In 2020/21, the government announced it will provide a per-pupil premium to all state funded schools to support pupils to recover from the impact of the coronavirus pandemic on their education. The government states:

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Our Strategy

While the pandemic caused us to make significant adjustments to organisational and logistical aspects of school life, we made the decision not to make substantive changes to our curriculum. Rather, we continue to ask our teachers to refine and deliver their curricula in line with both the school's curriculum policy and their own subject-specific curriculum goals. We believe that our carefully sequenced, knowledge-rich curriculum and our focus on quality first teaching, will enable our pupils to catch up and, ultimately, excel. As a matter of policy, our school aims to support the mental health of pupils and address underachievement through our agreed approach and the generality of the school budget enhanced by pupil premium is used to maximise this.

At the same time, however, we recognise that some pupils will be impacted more than others by the lockdown and any subsequent COVID-related absence from school. Through our thorough assessment processes and knowledge of the pupils we work with, we have identified the following pupil groups as areas for additional action:

- Y11 Pupils who were in year 10 during the 2020-2021 academic year - who had only recently embarked on their GCSE courses
- Y8 Pupils who were in year 7 during the 2020-2021 academic year - who had only just transitioned to secondary school and, specifically, those who would previously have benefited from the Literacy and Numeracy Catch-Up premium that has been discontinued
- Y7 pupils who were in year 6 during the 2020-2021 academic year - who were preparing for transition

To support these children and young people, the school will draw on evidence from the DfE and EEF that shows that the following strategies are likely to be the best use of this additional resource:

- One to one and small group tuition
- Intervention programmes
- Extended school time
- Summer support

It is important to note that the coronavirus has had a significant impact on the emotional wellbeing of our pupils and their families. Our response to this challenge is documented in our SEMH Recovery Plan and is not funded using the Catch-Up Premium.

Specific Aims & Objectives

Objective	Actions	Resource	Cost	Success Criteria	Review Summary
Create purposeful learning opportunities for individual pupils in Years 7, 8 and 11 to recoup lost learning in English and maths.	Recruitment of a Tutor to take 1:1 or small group sessions to support pupils with their basic skills in English and maths.	Tutor Wages £115 x 5 days = £575 per week x 39 weeks = £22,425	£22,425	Identified pupils make progress in maths and English, as gaps in learning are identified and filled over time.	School were unable to recruit and so have redeployed one of our supply ISWs into the role.
Extend the school day to facilitate highly structured, small group sessions for identified pupils in years 7, 8 and 11 to re-enforce essential language skills and encourage engagement in their tutor sessions.	Gather expressions of interest from ISWs Liaise with Tutor to identify which pupils will be attending each week	ISW additional hours x2 hours per week (£12.70 x 39 x 2 = £990.60 = £1217 with on costs Transport home Intervention resources	£1217 £500 £1,000	Identified pupils in Year 7, 8 and 11 access additional areas of the curriculum beyond the normal close of the school day.	Two ISws are in place and enrichment sessions now run each Monday after school.
To provide additional swimming session for pupils currently in Year 6 & 7 to cover those missed during the closure of pools.	<ul style="list-style-type: none"> ● To book additional sessions at the pool. ● Plan timetable and resources including an allowance for travel etc to facilitate these sessions. 	Hire of pool	£2,500	Identified pupils to have swimming sessions and become more confident swimmers.	Y6 pupil are currently attending swimming sessions. Y 7 pupils are due to start in the Spring term.

<p>Invite identified pupils to attend a two week summer school (26th July - 6th August) to: ensure pupils are fully equipped for the new school year; gaps in learning can be addressed; pupils' interest in learning can be reignited; and school have sight over the fortnight of some of JNA's most vulnerable pupils.</p>	<ul style="list-style-type: none"> ● Invite key staff to support delivery of the process ● Plan timetable and resources including an allowance for travel etc. ● Undertake appropriate risk assessments ● Organise transport & catering arrangements ● Most vulnerable pupils to be identified and offered places at the summer school 	<p>Internal transport costs</p> <p>Resources</p> <p>Staff overtime costs</p>	<p>NB - DfE funding will cover costs</p>	<p>Identified pupils attend a summer school through which both academic and personal development gaps can be addressed.</p> <p>The Y6 pupils have opportunities to build positive relationships with their peers in preparation for their transition into KS3.</p> <p>There is a reduction in the amount of time our most vulnerable pupils are not in school over the summer holidays. Safeguarding concerns are reduced.</p>	<p>See Summer School Report (2021) for details</p>