

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021-22	£ 0
Total amount allocated for 2022-23	£ 15,000
How much (if any) do you intend to carry over from this total fund into 2022-23	£ 0
Total amount allocated for 2022-23	£ 15,000
Total amount of funding for 2022-23. To be spent and reported on by 31st July 2023.	£ 15,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			37.13%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Students have access to a wider range of Physical Activities that support the wide and varied needs of students within our setting	Invest in equipment that takes into account the varying needs of students in our setting and supports the delivery of a wider range of physical activities across the school day eg Basketball Nets and Posts for indoor use. Soft play equipment and regular updating of common equipment, such as balls and athletics equipment		£1250	Soft play equipment used for regulation and therapeutic activities to aid pupils SEMH development- reducing incidents and use of RPI.
Pupils participate in additional swimming lessons above and beyond the national curriculum to catch up lost swimming opportunities from COVID.	Additional block booking of the swimming pool to target pupils who have missed the swimming opportunities over the last 2 years.		£3000 £1320 Transport	All students who regularly attended school met the national curriculum requirements for swimming and water safety
				Sustainability and suggested next steps:
				Outdoor gym equipment purchased to aid further development and as an extra regulation technique. This will also help increase number of physical outlets for pupils with ADHD
				Continue to invest in additional swimming for new cohort of Key Stage 2 students

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the opportunities for students to engage in enrichment activities that supports their SEMH development	Each class in KS2 to have their own sports pack/box to ensure they have access to an engaging activity at breaks, lunches and for regulation.	£250	Pupils now access more physical activity through structured activities at break times as well as through planned interventions and enrichment sessions	Look at opportunities to participate in inter-school fixtures as well as visiting local facilities e.g. sportshall

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To be able to deliver higher-quality PE and Sport lessons and interventions, with the focus on providing a wider range of access to alternative and engaging activities	Invest in a range of training and CPD opportunities for the PE and Sports instructor, allowing for the upskilling of all staff members in delivering PE and Sport in an efficient way. The PE and Sport instructor will cascade their knowledge to staff members to ensure higher quality PE and	£ 500 (of which £331 is PE Hub subscription)	Resources used on PE hub for KS2 PE delivery. PE Delivery has consistently been observed to be effective All resources available to all staff to use for interventions, movement breaks and enrichment activities	Invest in swimming teaching and assisting courses to upskill more staff to be able to lead and support swimming sessions Look for a multi skills course for KS2 staff to aid more impactful interventions and

	Sport is being delivered. This can be achieved with a subscriptions to the PE Hub resources which will support the delivery of a sequential PE curriculum across KS2			break times SS to identify any areas where a CPD course may be needed and find suitable courses
Pupils are confident swimmers and can water safety awareness	Additional staff to complete swimming instructor training and lifeguard qualifications.	1000	All students who regularly attended school met the national curriculum requirements for swimming and water safety	Develop tracker of swimming skills Look into swimming awards
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use sports intervention to support the SEMH development of students in key areas	Dedicated time for 1:1 and small group intervention where sports instructors use sports to support SEMH development and to aid regulation strategies. Pupils with an ADHD diagnosis to receive additional movement breaks Purchase additional engaging sports resources.	£5505	Programme of morning interventions enables pupils to regulate meaning a calm start to the day and develop SEMH skills Pupils will feel calmer throughout the day and be more settled and learning ready Provides new opportunities and experiences for our pupils SEMH targets can be achieved	Develop tracker for interventions so that impact can be closely monitored

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of opportunities for pupils at Joseph Norton Academy to engage in competitive sport.	Continue with Sporting Partnership and Initiatives from Newsome membership, which is a platform to support school with fixture organisation to increase opportunities for additional inter school competition. Transport costs for pupils to visit other schools to play competitive sports	£ 500 £200	Pupils have accessed an increased number of sporting events this year. Supporting their physical and personal development.	Continue with inter school fixtures increasing the range of sports Look to hire facilities to be able to practice different sports e.g. large sportshall for badminton etc

Signed off by	
Head Teacher:	
Date:	06/10/22
Subject Leader:	S. Stadnicki
Date:	06/10/22